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REFERENCE TITLE: family literacy programs; requirements

State of Arizona
House of Representatives
Forty-seventh Legislature
First Regular Session
2005

HB 2050

Introduced by
Representatives Anderson: Nichols

AN ACT

AMENDING SECTIONS 15-191 AND 15-191.01, ARIZONA REVISED STATUTES; RELATING TO FAMILY LITERACY.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-191, Arizona Revised Statutes, is amended to
3 read:
4 15-191. Definitions
5 In this article, unless the context otherwise requires:
6 1. "Eligible parent" means a parent who meets the following
7 requirements:
8 (a) Has a three year old or four year old child.
9 (b) Lacks sufficient mastery of basic educational or basic English
10 language skills needed to function effectively in society or lacks a high
11 school diploma or its equivalent.
12 (c) Is a citizen or a legal resident of the United States or is
13 otherwise lawfully present in the United States.
14 2. "Family literacy program" means a program that is established
15 pursuant to this article and that is designed to promote the acquisition of
16 ~~learning and reading~~ LANGUAGE AND LITERACY skills by parents and their
17 preschool children in a shared instructional setting.
18 Sec. 2. Section 15-191.01, Arizona Revised Statutes, is amended to
19 read:
20 15-191.01. Family literacy program; procedures; curriculum;
21 eligibility plan
22 A. The family literacy program is established in the state board of
23 education through the division of ~~adult education~~ EARLY CHILDHOOD EDUCATION
24 PROGRAMS to increase the basic academic and literacy skills of eligible
25 parents and their preschool children in accordance with this article. The
26 state board of education shall establish family literacy projects as part of
27 the overall program at locations where there is a high incidence of economic
28 and educational disadvantage as determined by the state board of education in
29 consultation with the department of economic security and, as appropriate,
30 other state agencies.
31 B. The state board of education shall adopt procedures necessary to
32 implement the family literacy program.
33 C. The state board of education shall establish guidelines for
34 requiring program participants to engage in community service activities in
35 exchange for benefits received from the program. Participants shall be
36 allowed to choose from a variety of community and faith-based service
37 providers that are under contract with the department to provide community
38 service opportunities or program services. Participants shall be allowed and
39 encouraged to engage in community services within their own communities.
40 Participants shall be allowed to fulfill the requirements of this ~~subdivision~~
41 SUBSECTION by providing community services to the program from which they
42 received services.
43 D. THE STATE BOARD OF EDUCATION SHALL submit an annual report by
44 December 31 to the governor, the speaker of the house of representatives and
45 the president of the senate regarding the community service activities of
46 program participants pursuant to subsection C, including information on the

1 number of participants, the types of community service performed and the
2 number of hours spent in community service activities.

3 E. Local education agencies and adult education programs funded by the
4 department of education are eligible for grants if the state board of
5 education determines that a high percentage of adults in the county, the
6 local school district or the targeted local school service area have not
7 graduated from high school. Selection criteria for grant awards shall
8 include at a minimum the educational needs of the adult population, the
9 incidence of unemployment in the county, district or local targeted school
10 service area, the degree to which community collaboration and partnership
11 demonstrate the ability to bring additional resources to the program and the
12 readiness and likelihood of the proposing organizations to establish a
13 successful family literacy project.

14 F. Each project team shall include representatives from each of the
15 following:

16 1. One or more local school districts or the county school
17 superintendent's office.

18 2. An adult education provider funded by the division of adult
19 education **OR A PROVIDER WHO AGREES TO COMPLY WITH THE POLICIES, ACADEMIC**
20 **STANDARDS, PERFORMANCE OUTCOMES, ASSESSMENT AND DATA COLLECTION REQUIREMENTS**
21 **OF EARLY CHILDHOOD EDUCATION.**

22 3. A private or public early childhood education provider.

23 4. Any other social service, governmental or private agency that may
24 provide assistance for the planning and operation of the project.

25 G. In addition to the grants prescribed in subsection H, the state
26 board of education shall authorize two grants to existing literacy programs
27 in this state that can offer training and serve as models and training
28 resources for the establishment and expansion of other programs throughout
29 this state. Existing literacy programs shall submit a grant application to
30 the state board of education in the same manner as prescribed in subsection
31 ~~I~~ K.

32 H. The state board of education shall authorize additional grants
33 through the division of ~~adult education~~ **EARLY CHILDHOOD EDUCATION PROGRAMS** in
34 areas of educational and economic need.

35 I. Selected projects shall use either:

36 1. A nationally recognized family literacy model such as models
37 developed by the national center for family literacy or its successor.

38 2. A model that, in the determination of the project team and the
39 state board of education, is superior to a nationally recognized family
40 literacy model.

41 J. Eligible parents shall be instructed in adult basic education and
42 general educational development. Preschool children shall receive
43 instruction in developmentally appropriate early childhood programs. Other
44 planned, structured activities involving parents and children in learning
45 activities may be established as a part of the curriculum.

- 1 K. Each grant application shall include a plan to address at least the
2 following:
3 1. Identification and recruitment of eligible parents and children.
4 2. Screening and preparation of parents and children for participation
5 in the program.
6 ~~3. Food services for program participants.~~
7 ~~4.~~ 3. Instructional programs AND ASSESSMENT PRACTICES that promote
8 academic and literacy skills and that equip parents to provide needed support
9 for the educational growth and success of their children.
10 ~~5.~~ 4. A determination that at least ten but no more than twenty
11 parents with children will ~~enroll and be eligible for the program~~ BE ELIGIBLE
12 FOR AND BE ENROLLED IN THE PROGRAM AT ALL TIMES.
13 ~~6.~~ 5. Provision of child care through either private or public
14 providers.
15 ~~7.~~ 6. A transportation plan for participants.
16 ~~8.~~ 7. An organizational partnership involving at a minimum a common
17 school, a private OR PUBLICLY FUNDED preschool provider and an adult
18 education program funded by the department of education OR BY AN OUTSIDE
19 FUNDING SOURCE.
20 L. LITERACY PROGRAMS SHALL ADHERE TO THE GUIDELINES PRESCRIBED FOR
21 EVEN START FAMILY LITERACY PROGRAMS IN THE NO CHILD LEFT BEHIND ACT OF 2001
22 (P.L. 107-110; 115 STAT. 1425; 20 UNITED STATES CODE SECTIONS 6381 THROUGH
23 6381k).